

HONORING LOVED ONES & HELPING CADETS

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Mr. and Mrs. Leo L. Ehrhardt, Jr.

Mr. Jacob Reed Barker
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Mrs. James Ray Thigpen

Mr. Bobby Joe Mitchell
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Mr. and Mrs. Michael M. Belote
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COL and Mrs. Battle M. Barksdale

As in other years, roughly one third of the 2008-09 Cadet Corps received need-based financial aid; these Cadets averaged \$7,120 in aid. We are committed not to turn away any otherwise acceptable applicant simply because his parents or guardians cannot afford the tuition. Of course, we can fulfill this commitment only when others share our desire to provide boys the biblically-based discipline, both in the classroom and out, that we offer at Chamberlain-Hunt. If you share our desire, please give.

MAKE YOUR GIFTS ON-LINE AT
WWW.CHAMBERLAIN-HUNT.COM/GIVING.SHTML

College Credit at Chamberlain-Hunt

For the first time, select Cadets have the opportunity this year to earn college credit while taking class on the Chamberlain-Hunt campus by taking College Algebra as a "dual-enrollment" course in cooperation with Hinds Community College. For second semester we anticipate offering a Trigonometry as a dual-enrollment course. The great advantage of this arrangement with Hinds is that Cadets take real college courses and earn college credits that also are counted towards their high school Carnegie Credit total and their GPA. Dual-enrollment gives them valuable experience in collegiate level coursework, and allows them to enter any college with transferable credits already "under their belt."

MAJ Flo Strawn writes, "I am thrilled to be a part of this first-time experience for our school. Because I also teach College Algebra on Monday evenings at Hinds Community College's Vicksburg campus, I am familiar with their math program. I am enjoying working with the Cadets.:"

Cadets enrolled in College Algebra are D. Bogenreif (CA), D. Daughtry (FL), D. Hahn (TX), A. McCraine (MS), W. Schaffner (AR), B. Streit (PA) and A. Thomas (CA).

Alumni News

Tom Fulton joins the Army

Tom Fulton (CA), '08, joined the Army this summer and is based at Fort Benning in Georgia. When he completes basic, he will start Airborne school.



Luke Braddock joins the Airforce

Luke Braddock (OK), '08, is photographed at graduation at Lackland Airforce Base in San Antonio, TX.

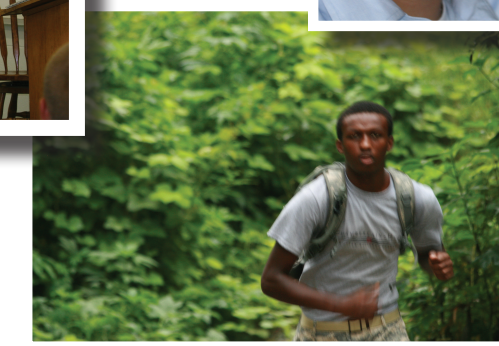
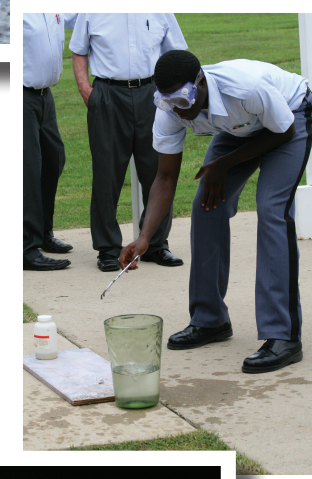
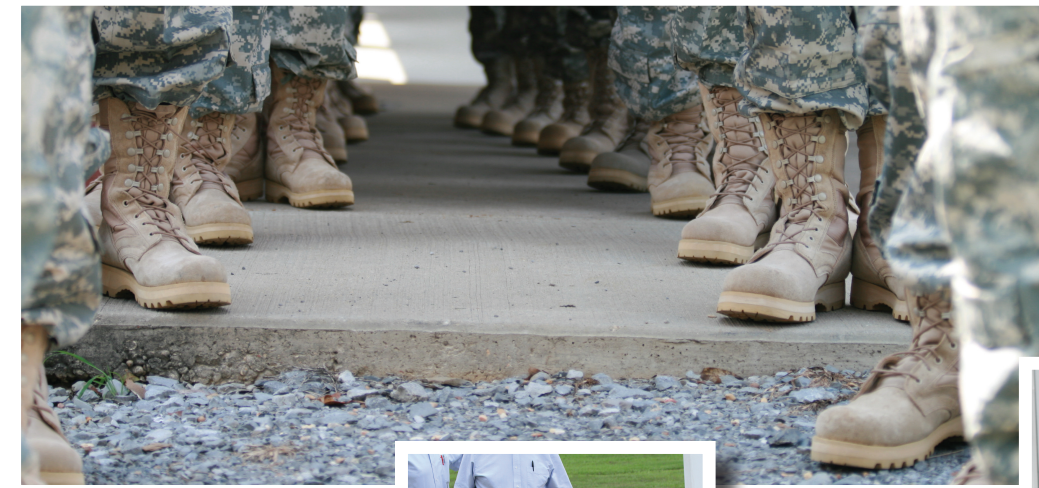


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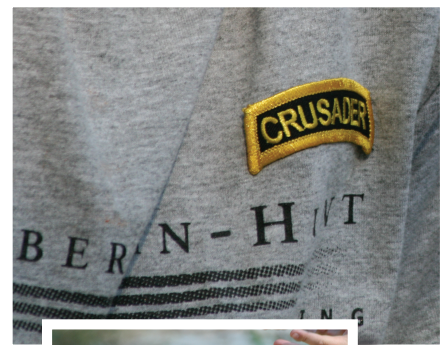
Hard Work...Great Rewards



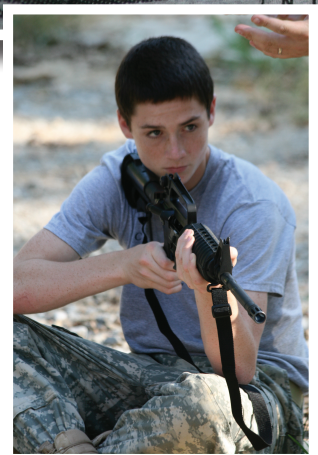
Chamberlain-Hunt is accepting applications for second semester enrollment. Please contact the admissions office for details: 601.437.8855 or admissions@chamberlain-hunt.com.

From Basic Training to Bonfire, the first two months of Chamberlain-Hunt's 129th year are filled with memories. Summer haircuts (or lack thereof), shorts and flip-flops were traded in for MSGT Slayton's one-style-fits-all buzz cut, ACUs and boots. Initial homesickness gave way to new friendships, new experiences and new challenges. Cadets made progress in the classroom. Their hair grew. They played hard and they worked hard, and September ended with a celebration of what had been accomplished. The last Monday in September kicked off a week of activities leading up to Founders Day. The week began with a roasting a wild hog, lighting a great bonfire, initiating the new Crusaders, announcing rank and permanent company assignments, and roasting marshmallows. It was a great evening and sure to become a tradition! You can read more about the week in the October-November issue of *Cadet Life*.

Chamberlain-Hunt's Crusader Challenge: Pride for a Lifetime



On two occasions during the year (once each semester), Chamberlain-Hunt Cadets have the opportunity to take up the Crusader Challenge. The week-long Challenge requires participating Cadets to function efficiently as leaders under tremendously demanding physical, mental and emotional stress. On average, only three to five Cadets who take up the Challenge complete it. Wearing the Beret, Boots and Tab is one of Chamberlain-Hunt's highest and most prized honors.



First semester's Crusader Challenge resulted in 3 Cadets out of 31 meeting the demands of the Challenge. Beginning at 1830 on Monday evening, 22 September, 31 Cadets reported to the Parade Deck with their pack for the week. Those who remained after standing at attention for two hours moved to the Pavilion for the the Army Physical Fitness Test. If they met the APFT requirements, their packs were checked to see if they had followed the packing list to the last detail. Any deviation from the list eliminated a Cadet from the Challenge. From that point, they faced no food or sleep and continuous work and exercising for the first part of the week, and at the end of the week they faced water survival tests, soldier skills training, a



midnight march. The march ended with a tactical assault on an objective. Those who made it through the Challenge faced evaluations from their peers and Crusader leaders.

The Order of Crusaders recognizes those Cadets who have successfully completed the Challenge and encourages them to strive continually to reach their highest potential in important areas of their lives. Throughout the Challenge week, participating Cadets learn about their own strengths and weaknesses, and they emerge as more competent and capable leaders. In addition to demonstrating exceptional physical strength and stamina, Cadets who become Crusaders must demonstrate exceptional character. They are held to the highest levels of accountability for integrity in all areas of their lives.



A Crusader is an accomplished Cadet—a man set apart. He is distinguished visibly in dress by military boots, a black beret and Crusader tab on his uniform. More importantly, however, he is distinguished by the high expectations set for him and by his deep desire to reach them.

Three new Crusaders were sworn into the Order in front of the entire Cadet Corps at a Pig Roast/Bonfire held on the practice field on on 29 September. After COL West reminded them that the most difficult challenge is not becoming a Crusader, but *being* one, LTC Granville awarded the tab. The initiates were Derrick Daughtry (FL), Alan Shurtleff (FL) and Taylor Giordano (GA). They join the other active Crusaders: LTC Granville, MAJ Patterson, MAJ Blackwell, Crusader Streit (PA) and Crusader Hanks (MS).

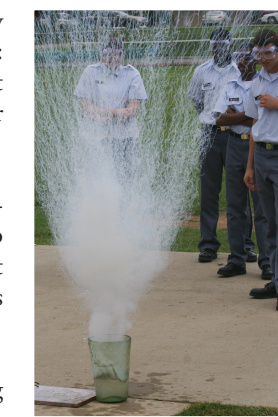
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Cadet LIFE

Teaching Boys

At Snack Break one morning in early September, he proudly displayed his class notes as asked me to read the first line: "Sodium metal + water = loud noise and fire." "Sir," the Cadet proclaimed with a broad smile, "this place is so awesome! We never got to blow up stuff at my old school!"

MAJ Sammie Etheridge, in his 51st year teaching at Chamberlain-Hunt, works with MAJs Davey Arwine and Bob Wilson to design lab experiments for Cadets. Boys love hands-on learning—learning that involves the senses. Sight. Sound. Smell. Taste. Touch. If the senses are stirred by smoke, fire and a loud **BOOM**, all the better!



The teaching cadre at Chamberlain-Hunt is serious about teaching boys. To be sure, our teachers are passionate about their subject areas. And they could teach *science, math* or *English* anywhere; however, at Chamberlain-Hunt, they get to teach *boys*. Perhaps you have known teachers who loved their subjects but had no concern for their students. Such teachers are unlikely to engage their students in learning and unlikely to inspire their students to achieve. They are certainly unlikely to have a positive impact on the typical teenage boy. With students themselves as the objects of a teacher's efforts, real learning is likely to take place.

As our principal LTC Johnston often encourages, "We need to teach the Cadets we have, rather than lecture to the Cadets we wish we had." After a hard day, the fantasy of lecturing to students who sit perfectly still and perfectly quiet and absorb everything said, can be quite appealing—but only momentarily. There is no challenge, or joy, in teaching statuses.

The truth is that a number of our Cadets, though quite bright, come to Chamberlain-Hunt because they are under-performing academically. Often they lack the motivation and the skills to achieve anything near their ability level. They are boys who have been educated in a system better suited for girls, and they have been pacified and promoted until the deficiencies cannot be overlooked. The reality is that growing boys, hard desks and a talking-head-behind-a-lectern mix about as well as, well, sodium metal and water.

Growing boys have to move. They *have* to. Teachers know that, and good teachers seek ways to use that to their advantage. That is why MAJs Arwine, Etheridge and Wilson take Cadets outdoors to blow things up.

In addition to creating an environment in which boys can learn, good teachers help boys develop the skills necessary to learn. In September, high school Focus teacher MAJ Becky Morris (with a master's degree in Special Education) made a presentation on "dysgraphia" (a learning disability that disproportionately affects boys and results from the difficulty in expressing thoughts in writing and graphing). She alerted the cadre to underlying causes, symptoms and strategies for helping Cadets who struggle with this problem. The October teachers' in-service seminar will provide help for teaching reading in every subject area. As junior high math teacher MAJ Steve Pollard observes, "Some Cadets struggle in seventh grade math, not because they can't do math but because they can't read the text book."

Serious about their calling, Chamberlain-Hunt teachers continue to refine their craft, so they can better teach boys.

From the president's desk . . .



Snack Time. It sounds very kindergarten-y, doesn't it? So, we call it *Snack Break*. It is a schedule innovation this year that is quite popular with Cadets and cadre. We did not insert Snack Break into the schedule to be "nice" or to "make things easier" for the Cadets. (There was speculation that the change of administration would mean such things as getting brownies on The Porch instead of licks.) We did it in recognition of reality.

The reality is this: God designed the human body in such a way that without water and fuel, it does not function well. Dehydration can produce such symptoms as fatigue, thirst, headache and inability to concentrate. A drop in blood sugar can also cause an inability to concentrate, as well as irritability, anger or anxiety, blurred vision or hunger. With breakfast at 0630 and lunch at 1250, too much time passes between meals for growing boys not to experience some of these symptoms. Think about the symptoms: fatigue, headache, inability to concentrate, mood changes, blurred vision and hunger. Few adults and even fewer teenage boys experiencing such things are able to muster the determination to fulfill their duties.

So, what would you do to bridge the gap between breakfast and lunch? Snack Break, of course! Between second and third periods, Cadets and cadre move to the Pavilion. Cadets form up by company and get a 12 oz. tumbler of cold water and a high protein snack. They also get to stretch their legs, get some fresh air and go to the bathroom.

Now two months into the semester, I thought Snack Break would be so much a part of the routine that neither Cadets nor cadre would continue to notice its benefits. I thought wrong. Cadets *still* thank me (which is another story in itself) because they recognize their concentration in class is better. At least, they say they do not spend all of fourth period thinking about how hungry they are! Cadre and Cadets notice, too, that moods are better. Snack Break may not make Cadets better students, but it does remove some of the impediments to being better students.

Living in reality is not always easy; we live in a broken world. But recognizing reality for what it is and finding solutions in God's design (like Snack Break) is part of what it means for Chamberlain-Hunt to be a Christian school—living out our motto: Knowledge and Wisdom in Submission to God.

Jack West



Aug/Sept 2008

Fall Enrollment Stats

States Represented	18
Foreign Countries Represented	1
Top 5 States Represented: Mississippi, Louisiana, California, Georgia and Texas	
7th	17
8th	27
9th	15
10th	20
11th	13
12th	20
Day Cadets	12
Boarding	100
Lang Scholarships	\$39,500
Pathways Scholarships	\$134,365

CALENDAR OF UPCOMING EVENTS

Fall 2008 / Spring 2009	
October 3	Founders Day
Oct 3-13	Fall Break
October 22-24	Nine Weeks Exams
November 6-7	ECB Training
November 11	Veterans Day
November 23	Phone Calls
Nov 26-Dec 1	Thanksgiving Break
December 14	Phone Calls
December 16-18	Nine Weeks Exams
Dec 19-Jan 8	Christmas Break
February 8	Phone Calls
Feb 13-Feb 23	Winter Break
March 11-13	Nine Weeks Exams
March 16-20	Crusader Challenge
March 29	Phone Calls
Apr 3-Apr 13	Spring Break
May 17	Sports Banquet/Phone Calls
May 18-21	Final Exams
May 21	Baccalaureate/Senior Speeches
May 22	Final Pass in Review

For current news about Cadet life and for information about our Veterans Day observance on 11 November 2008, visit the website for details: www.chamberlain-hunt.com/news.shtml